



جامعة الجوف
Jouf University



Extracurricular Guide

*Department of Clinical
Laboratory Sciences*

College of Applied Medical Sciences

Jouf University, KSA

[1442 A.H]

[2021 A.D]



IN THE NAME OF ALLĀH
THE MERCIFUL,
THE MERCY-GIVING

Contents:

- Clinical Laboratory Science Program Extracurricular Activities Manual 4
- Introduction 4
- General objectives of extra-curricular activities5 .
- A mechanism to encourage male and female students to participate in extra-curricular activities.....5
- Program Learning outcomes and extracurricular acitivity6

1. Introduction:

The general education policy focuses on all the educational aspect of the educational process and pay great attention to ensure that it is implemented in its full capacity.

The university has an educational mission to include extracurricular activities in addition to its academic and specialized mission, because of the great impact of the activity on the refinement of personality of its students.

The university encourages its students to invest their time in meaningful and useful programs to uncover, develop and document their talents and abilities through linking with the professors and their fellow colleagues.

The extra-curricular activities have a great impact and an effective role in spreading positivity and enthusiasm in the students. The curriculum facilitates their actual participation in proposing, planning, implementing and evaluating the expertise a student needs that would provide a platform for continuous and useful learning for the students.

In addition to what may create opportunities for learning initiative, self-direction, desire formation, skills development, and satisfaction are also a part of the focus. Many of the objectives of the program also cater to the emotional side of a student that inculcate a sense of satisfaction, acceptance, and compatibility with university life and its requirements. This helps to develop their skills and abilities.

2. Areas of extra-curricular activities:

The extra-curricular activities have a number of fields, which include volunteering activity, cultural, social, scientific, sports, technical, professional, and scouting activity.

The extracurricular activities of the university includes many and varied programs, including: seminars, researches and reports, articles, debates, university press, charities within the university, competitions, cultural activities, plays, field visits, and scientific exhibitions participations.

2.1 General objectives of extra-curricular activities:

- Building an integrated personality of the learner, so that he becomes a good citizen linked to his country, is proud of it, and is prepared to sacrifice for it.
- Developing the learner's ability to interact with Muslim community in order to achieve proper adaptation in light of developments.
- Rapid understanding, progression and succession.
- Establishing constructive social values, such as cooperation, fair competition and community services.
- Discovering capabilities and talents, developing skills, refining them and directing them to serve the individual, groups and society.
- Investing and estimating time while enriching and diversifying the experiences of the learner, and making use of them in practical life.
- Respect for work and workers, and appreciate the value and enjoyment of work in a way that supports the processes of perception and mastery.
- Serving the scientific communities and researches so that the student assimilates it in order to facilitate his comprehension of it, and to employ the senses to achieve this.
- Training of new batch of learners to benefit from the experiences they have gained to contribute to solving the problems of their society.
- Educating the learner on self-reliance, taking responsibility, and getting accustomed to leadership and obedience.

3. A mechanism to encourage male and female students to participate in extra-curricular activities:

3.1 The Student Activities Committee does the following:

- Polling students 'opinions about extra-curricular activities to suit their preferences and needs
- Developing appropriate extra-curricular activities plans
- Holding competitions and exhibitions for various activities.
- Organizing training courses and workshops for supervisors on extra-curricular activities in cooperation with the Skills Development Unit.
- Members of the faculty educate students on the importance of extra-curricular activities in developing their skills
- And their personal abilities during lectures and practical exercises.

- Activating the role of departments in supporting joint activities and cooperation.
- The winners and distinguished students and supervisors are honored, and work to encourage them.
- Publishing the work of the distinguished students through the issuance of selling annual booklets and on the college website
- Participation in student events and programs outside the university
- Media activation of the various programs and events related to the activities.
- Polling students 'opinions about their satisfaction with the offered extra-curricular activities and identifying strengths and weaknesses
- Defining improvement measures
- Measuring the annual impact of extra-curricular activities on developing students' skills at the end of each academic year
- Submitting the annual report on extra-curricular activities that includes strengths and priorities for improvement to the department council.
- The report is discussed in the department council, and recommendations and improvement plans are raised.
- Linking the learning outcomes of the program to the extra-curricular activities of the student in the third domain learning outcomes (3) as shown in the table:

Program learning Outcomes*	
Knowledge and Understanding: Students/Graduates will be able to:-	
K1	Outline the principles, main concepts, theories and terms in clinical laboratory sciences.
K2	Demonstrate features, principles and procedures of laboratory testing, interpretation of their finding, and research methodology.
K3	Recognize the normal organs functions and mechanisms of various pathological conditions precisely
K4	Organize , present and analyze data using a methodology appropriate to Clinical laboratory sciences research
Skills: Students/Graduates will be able to:-	
S1	Apply the basic experiments and techniques in the major fields of clinical laboratories and scientific research in safe and effective way
S2	Analyze the critically and different problems and challenges in order to achieve accurate and reliable result. .
S3	Use accurately advance and smart devices for analyzing the clinical specimens
S4	Evaluate the information output from computer-related laboratory machine in order to utilize them for laboratory tests.
Values: Students/Graduates will be able to:-	
V1	Work collaboratively and constructively, and lead diverse teams to perform a wide range of tasks with responsibility, and play a major role in joint work planning and evaluation. (Applied in Extracurricular activities)
V2	Perform personal integrity, respect, honesty and Islamic ethical behavior when dealing with patients, Community members and the healthcare team(applied in Extracurricular activities)
V3	Demonstrate the ability to handle stressful situations calmly and efficiently (applied in Extracurricular activities)

For more details, please enter the Unified Extracurricular Activities Guide for The Dean of Student Affairs, please click on the link below:

<https://www.ju.edu.sa/en/administrations/deanships/deanship-of-student-affairs/deanships-departments>